

William Stockton Primary School
EYFS Behaviour Management Policy

EYFS Assertive Discipline : Good to be Green

EYFS will use the 'Good to be Green' behaviour management system that operates throughout William Stockton Primary School.

Positive behaviour management strategies will be used to praise and encourage good behaviour:

Good to be Green Frog

Whole Class marbles in the jar with class reward

Individual stickers

Tickled pink feather dusters

Note home

Certificate

Good to be Green Stamper or Sticker at the end of the day for staying on green

Weekly prize / treat for consistent Good to Be Green Behaviour

If undesirable behaviour is displayed the following 4 stage model will be followed.

STAGE 1 VERBAL WARNING

If a child displays undesirable low level behaviour they will be given a verbal warning and asked to stop and to change their behaviour. They will be praised for making the change.

STAGE 2 ☹

If their behaviour persists they will be given a second warning and asked to turn their behaviour card to a sad face. The sad face will incur a consequence. The consequence will provide the child with time to think and then correct their behaviour. The timing of the consequence will generally be the child's age plus 1 minutes (4-6 minutes). Consequences will be matched to the child's needs for example:

- Time out on a thinking spot
- Directed activity for a set time
- Working under direct adult supervision for a set time

The child will be asked to reflect upon why they received a sad face and make necessary apology for their undesirable behaviour.

Persistent offenders will have their undesirable behaviour recorded.

In Nursery children will move their name from the Green Frog to the edge of the poster.

STAGE 3 YELLOW

If after the consequence the child continues to display the undesirable behaviour they will turn their card to yellow. As a result of not making the necessary changes to meet the expected behaviour they will lose 5 minutes of their playtime at lunch. It will be explained to the child that they can miss no more of their 'learning' time so the consequence now is to miss some of their own 'play' time where they have the freedom to choose what they do.

The incident will be recorded.

The child's parent will be informed by the class teacher at the end of the day.

In Nursery children will move their name from the edge of the poster to the wall.

STAGE 4 RED

If the undesirable behaviour continues a red card will be issued.

Red cards will also be issued automatically in line with school policy for any behaviour that is premeditated violence, racist or homophobic.

Children who are issued with a red card will receive a red letter and their parents will be spoken to at the end of the day. The Team Leader and Headteacher will be informed.

In Reception Children receiving red cards will miss 15 minutes of lunchtime play.

In Nursery children will remove their name from the wall.

Children who receive a red card in the school day cannot attend OOS club on that day.

If monitoring results in the identification of children who display persistent low level negative behaviour the class teacher will ask to speak with the parents of this child.

If a child's undesirable behaviour does not improve or escalates, a further meeting with the class teacher and Team Leader will be held.

In circumstances where undesirable behaviour does not change or escalates a further meeting with the Team Leader, Learning Mentors and / or Headteacher will be held.

For children with SEN specific strategies or behaviour management systems may need to be introduced in addition to or different from the Good to be Green. This will be agreed with the class teacher, SENCO, SEN Lead and parents.

If a member of staff has concerns about a child's behaviour they should talk to:

- Team Leader
- EYFS SEN Lead
- EYFS Family Partnership Worker
- Learning Mentor
- Behaviour Team
- SEN Team