



William Stockton Primary School

Transition Policy

EYFS to KS1

Rationale

At William Stockton Primary School we feel it is important to create a whole school approach of which staff, children, parents, governors and other agencies have a clear understanding. This policy is a formal statement of intent for Reception to KS1 transition. The policy also facilitates how we meet the legal requirements of Education Acts and National Curriculum requirements.

Aims

We want our children to experience a smooth educational and emotional transition from one phase to the next. This will ensure that children make the best all round progress.

To supplement the Cheshire West and Chester transition policy William Stockton Primary School has given additional consideration to managing the transition from EYFS to Year 1 to support the children in achieving expected outcomes.

Equal Opportunities and Inclusion

The children and parents are actively involved in the process and their perceptions about transition are explored and valued.

There are clear curriculum guidelines for children with learning difficulties during transition. Appropriate assistance will be provided in a variety of ways including;

- A range of learning styles
- Using pupil's ideas and motivations as a starting point for learning
- Adjusting the conceptual demand of the task as appropriate for the child.

Principles that underpin the policy

The principles that underpin our transition policy are

- Approaches to teaching and learning should be harmonised at the point of transition
- Planning should be based upon assessment information from the previous class/group/setting
- Styles of teaching and learning should meet the needs of children and not pre-conceived notions of what is or is not appropriate for the next phase/Key Stage
- There should be a professional regard for the information from the previous setting/phase
- Children's emotional welfare, wellbeing and involvement should be assessed before and after transition.
- Children should enjoy the transition process
- The transition should motivate and challenge children
- Staff allocation for a period prior to, during and after initial transition should be made to maximise the comfort and welfare of the children.
- Effective transition takes time, and is a process rather than an event.
- Parents and carers need to feel well informed about and comfortable with all transitions in their child's life.
- Children, parents/carers and staff need to be involved on an equal basis.
- Transition is about the setting fitting the child, not the child fitting the setting.
- Transitions are not overlooked or left to chance, but thought about and planned in advance.

Our Approach

In line with the whole school policy Reception pupils will spend the final two weeks working in Year 1 with their new staff.

Class handover meetings are planned at the end of June for staff to share information about the individual children. In these meetings staff will reflect specifically on their EYFSP results and the Characteristics of Effective Learning. Children who have not achieved the GLD will be discussed at length to identify the aspects of the curriculum they have underachieved in and their specific next steps.

During the fortnight transition staff will meet to discuss any concerns or share any questions.

In September Reception staff will be released in week 4 to observe in Year 1 and identify progress for the children moving from the EYFS curriculum to National Curriculum. Specific observations will be made on children who have not achieved the GLD and how they are progressing in being able to access and make progress in the Nationals Curriculum.

At the end of the half term Year 1 staff will reflect upon the progress made by the children and raise any children who are still not fully accessing the National Curriculum with their Team Leader. Specific actions to support these children will then be devised and shared. Consultation may be necessary with the SENCO, EYFS Leader, EYFS Staff and other professionals / external support.

This policy will be reviewed annually.