



# William Stockton Primary School

## Target Setting Policy

### OVERVIEW

Target setting will be used as an important management strategy to bring about improvement in all important areas of the school's work. Targets will be identified by the school's procedures for carrying out its monitoring policy. Effective monitoring practice will identify strengths and areas for development. The areas for development will be the key focus of target setting. The School Development Plan will provide the focus for target setting.

### OBJECTIVES

1. To bring about improvement in teaching, learning, attainment and progress.
2. To raise standards.
3. To bring about the improved performance of all who work in the school in conjunction with the Policy For performance management.
4. To help teachers break down the curriculum guidelines in all subjects into learning objectives for lessons.
5. To enable teachers to set targets for individual pupils to help them learn effectively.
6. To help pupils develop their knowledge skills and understanding.
7. To enable parents to participate in their children's learning.

### STRATEGIES

1. Targets must be based on good evidence.
2. Targets must be developmental.
3. Targets must be specific, measurable, attainable, realistic and related to a time scale.
4. Curriculum targets should be based on the school curriculum guidelines.
5. Targets can be wider than just the curriculum; e.g., behaviour, social skills etc.
6. Targets should be negotiated with the learner so that they are agreed, clear and simple to understand
7. No more than three targets should be set for any one individual at a time
8. Targets must be recorded and where possible, learners should be given the responsibility to record them.
9. Targets should regularly be monitored evaluated and reviewed.
10. The achievement of targets should be celebrated, rewarded and praised.

### OUTCOMES

The attainment of targets at all levels will benefit pupils and all who work here. Successful target setting will achieve the aims of this school and bring about the vision of the future by improving progress and raising standards.

### EQUAL OPPORTUNITIES

At William Stockton we are committed to ensuring equality of education and opportunity for disabled pupils, staff, and all those receiving services from the school regardless of gender, race, and disability.