



William Stockton Primary School

Self Evaluation Policy

OVERVIEW

The quality assurance of standards of achievement, learners' progress, teaching and learning, the curriculum and all other aspects of the school's work, is a key priority. An efficient and effective self-evaluation strategy will be integral to the leadership and management systems of the school. It will be inclusive and will involve all key stakeholders including parents, carers and learners. The outcomes will be shared widely with stakeholders to enable the school to make good progress by setting challenging targets to raise the standards of achievement and progress of all its pupils. Self-evaluation will be the basis of school development and improvement.

OBJECTIVES

1. To get a clear and accurate picture of how effectively the school is achieving the highest standards in all aspects of its work.
2. To compare the achievement of the school with comparable schools.
3. To ensure that the school's aims are being met and that its policies are in place.
4. To enable the Headteacher, leadership team and governing body to write a good Development Plan and deploy the budget efficiently and effectively.
5. To identify targets that will raise standards of achievement and improve the quality of teaching and learning.
6. To ensure efficient and effective use of all our resources
7. To improve the efficiency and effectiveness To ensure that all pupils benefit from a broad, balanced and differentiated curriculum which includes the National Curriculum and Religious Education

STRATEGIES

1. Staff, parents, carers, learners and other key stake-holders will have a key part to play with the Headteacher and governing body in school self-evaluation. Strategies for seeking their views will be integral.
2. The information gained from self-evaluation will be shared widely and used to keep governors, parents, carers, pupils and other key stakeholders well informed about the work of the school, its achievements and the progress being made.
3. The information from monitoring will be used by the governing body, working with the Headteacher, to set the most important educational priorities for the school development plan in order to raise standards.
4. The Headteacher and senior managers will establish systems for monitoring, evaluating and reviewing each aspect of the school's work.
5. Subject leaders/subject co-ordinators and middle managers will systematically and regularly monitor, evaluate and review their areas of responsibility to enable them to contribute to the self-evaluation process.
6. The statutory requirements of Performance Management will contribute to this policy and will underpin the governors' policy for Performance Management and Review.

OVERVIEW

The efficient implementation of this monitoring policy will ensure that we are aware of the strengths and areas for development in every aspect of the school's work. The strengths will be celebrated and the areas of development used as the basis for school improvement planning. The outcomes of self-evaluation will be used keep key stakeholders well informed and to set challenging targets for raising standards.

EQUAL OPPORTUNITIES

At William Stockton we are committed to ensuring equality of education and opportunity for disabled pupils, staff, and all those receiving services from the school regardless of gender, race, and disability.