



WILLIAM STOCKTON PRIMARY SCHOOL
Early Years Pupil Premium Spend 2015/16

Overview

Summer 2016

Total number of pupils on roll in Nursery	54 pupils
Total number of EYPP Pupils	17 pupils
AUTUMN Total amount of EYPP funding received	0.53 per hour per child 15 hours per week 15 weeks £119.25 per child TOTAL £ 1550.25
SPRING Total amount of EYPP funding received	0.53 per hour per child 15 hours per week 11 weeks £87.45 per child TOTAL £ 1486.65
SUMMER Total amount of EYPP funding received	0.53 per hour per child 15 hours per week 14 weeks £111.30 per child TOTAL £ 1892.10

The following tables show the difference in progress made in the PRIME area of COMMUNICATION AND LANGUAGE between EYPP children and non EYPP children

SPEAKING	Progress in 2014-15	Autumn ½ term	Autumn End	Spring ½ term	Spring End	Summer ½ term	Summer End 2016
EYPP	3.5	0.2	1.4	2.1	2.5	2.8	3.1
NON- EYPP	3.8	0.2	0.8	1.0	1.8	2.4	3.2
DIFFERENCE	-0.3	0	+0.6	+1.1	+0.7	+0.4	-0.1

UNDERSTANDING	Progress in 2014-15	Autumn ½ term	Autumn End	Spring ½ term	Spring End	Summer ½ term	Summer End 2016
EYPP	3.3	0.1	0.6	1.2	1.8	2.2	2.3
NON- EYPP	3.8	0.2	0.8	0.9	1.7	2.6	3.1
DIFFERENCE	-0.5	-0.1	-0.2	+0.3	-0.1	-0.4	-0.8

LISTENING AND ATTENTION	Progress in 2014-15	Autumn ½ term	Autumn End	Spring ½ term	Spring End	Summer ½ term	Summer End 2016
EYPP	4.4	0.2	0.8	1.3	1.9	2.3	2.5
NON- EYPP	4.1	0.5	1.0	1.0	2.0	2.8	3.2
DIFFERENCE	+0.3	-0.3	-0.2	+0.3	-0.1	-0.5	-0.7

Summary of outcomes for 2014/15

Nursery	Significantly below:	Below:	Expected level:	Above:	Significantly above:
Speaking	0%	2%	33%	56%	0%
Understanding	0%	0%	39%	61%	0%
Listening and Attention	0%	5%	11%	84%	0%

Summary of outcomes for Autumn Term 2015

Nursery	Significantly below:	Below:	Expected level:	Above:	Significantly above:
Speaking	0%	30.8%	7.7%	61.5%	0%
Understanding	0%	15.4%	7.7%	76.9%	0%
Listening and Attention	0%	23.1%	15.4%	61.5%	0%

Nursery	EYPP Outcome End of Autumn	Non EYPP Outcome End of Autumn	Difference
Speaking	4.5	2.5	+2.0
Understanding	5.0	3.8	+1.2
Listening and Attention	4.6	4.0	+0.6

Summary of outcomes for Spring Term 2016

Nursery	Significantly below:	Below:	Expected level:	Above:	Significantly above:
Speaking	0%	17.6%	11.8%	70.6%	0%
Understanding	0%	11.8%	5.9%	82.4%	0%
Listening and Attention	0%	17.6%	11.8%	70.6%	0%

Nursery	EYPP Outcome End of Spring	Non EYPP Outcome End of Spring	Difference
Speaking	5.2	2.7	+2.5
Understanding	5.7	3.6	+2.1
Listening and Attention	5.1	4.2	+0.9

Summary of outcomes for Summer Term 2016

Nursery	Significantly below:	Below:	Expected level:	Above:	Significantly above:
Speaking	0%	17.6%	29.4%	52.9%	0%
Understanding	0%	11.8%	17.6%	70.6%	0%
Listening and Attention	0%	29.4%	5.9%	64.7%	0%

Nursery	EYPP Outcome End of Summer	Non EYPP Outcome End of Summer	Difference
Speaking	5.8	4	+1.8
Understanding	6.2	5	+1.2
Listening and Attention	5.8	5.1	+0.7

Summary of EYPP spending 2015/16

Spending for 2015/16 academic year:

Autumn

Wellcomm Screening Toolkit £300

Resources - Puppets, small world, technology, speaking and listening resources £200

Staff Training - Early Excellence Visit (17th October) £180

TA 1-1 EYPP Interventions £500

EYFS Talk Boost INSET Training Contribution £500

Spring

TA 1-1 EYPP Interventions £600

SEN Lead for EYFS £500

HLTA to complete Wellcomm screening £300

Summer

TA 1-1 EYPP Interventions £600

Training for Inclusion support in EYFS £400

SENCO support for individual children in Nursery £600

Next steps:

- 1.Continue to evaluate/moderate current provision to establish effectiveness/appropriateness
- 2.Audit existing resources (relevance of current interventions in place)
- 3.Continue to develop bespoke interventions for EYPP children
- 4.Review training needs for Teachers and Teaching Assistants
- 5.Continue early identification of speech and language difficulties in Early Years

Review of impact:

- Team Leaders and staff in each team monitor progress every week in Team Meetings.
- Every 6 weeks progress is input on Pupil Tracker and different groups of pupils are compared. There are whole staff, staff meetings each half term to analyse the data from each team.
- Regular scrutiny of work
- Appraisal objectives linked to progress.
- Senior Management then make decisions according to our SOS principle of 'What works well we do more of, what doesn't work well we stop.
- Governors are informed at Full Governing Body meetings.

Summary of impact:

- Attainment of EYPP pupils is higher than Non-EYPP pupils in each aspect of Communication and Language.
- Progress of pupils with EYPP has slowed in the Summer Term.
- Review of support for EYPP children in the Summer Term next year to take place. Individual areas for development to be reviewed. Consideration to be given to other GLD indicators e.g. Literacy and Mathematics in the Summer Term in order to develop school readiness for this group of vulnerable pupils.