



British Values

In 2014 the Prime Minister and Department for Education reiterated that there is a need “To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”, as defined in The Prevent Strategy 2011.

We believe that British Values are embedded through our curriculum provision, collective worship, engagement with the community, international links, roles and responsibilities, celebration of an increasingly diverse local community and in the way that we treat and respect all that we come into contact with. Every child and adult at William Stockton and Wimboldsley Primary Schools has a voice and a role to play in our promotion of British Values.

William Stockton and Wimboldsley recognise the multi-cultural, multi-faith nature of the United Kingdom and understand the role which both the staff and pupils have to ensure that we both promote and uphold these values throughout the year, as exemplified below.

Value	Exemplification
Democracy	<ul style="list-style-type: none"> We have a well-established School Council. Two school councillors are elected for each class. The council then meets regularly throughout the year to complete projects and tasks. Governors can attend School Council meetings and review the Council’s work. We welcome local politicians and dignitaries into school to discuss democracy and their role within it (Parish Councillors, Lord Mayor and MP). We help children to express their views, during class council meetings, circle time and other opportunities. Our behaviour policy reinforces the importance of social responsibility and fairness.
Rule of Law	<ul style="list-style-type: none"> Children are taught about responsibility, the importance of rules and consequences, and how and why rules are made. Children have the opportunity to reflect on their own learning, their own behaviour and their own safety. Regular visits from St John’s Ambulance, the Police and the Fire Service reinforce messages about community responsibility and the rule of law. Children learn about the law in relation to Drugs Education and SRE. Through PSHE, RE and Global Education, pupils learn about the reasons for laws, how they govern and protect us, the responsibilities and consequences arising from the rule of law and, for younger children, the ideas of ‘right, wrong and fair’ We show respect and value those who work to keep the laws of the country.
Individual Liberty	<ul style="list-style-type: none"> Children are encouraged to take responsibility for their own behaviour, and to understand that rights are accompanied by responsibilities. Children are encouraged to take on areas of responsibility and leadership: for example, class monitors, Science Ambassadors, Playground Leaders, Reading Buddies, Librarians and Junior Safety Officers.

	<ul style="list-style-type: none"> • Through the provision of a safe and empowering environment, children are supported to exercise their rights to personal freedom within accepted boundaries. • Children are taught about the importance of Online Safety through the computing curriculum. • Children are given a degree of freedom to select and creatively interpret and present tasks in many curriculum areas. • Children learn about the range of family units and relationships, with stereotypes challenged. • Children are offered a range of extra-curricular activities to choose from. • We encourage our children to be independent, active citizens, preparing them for their adult years. • We support our pupils to articulate and actively reflect on their views, regardless of their age.
Mutual Respect	<ul style="list-style-type: none"> • Respect underpins our work both inside and outside the classroom • We show respect to those who serve our country and to all in our local community. • We have effective Anti-Bullying and SEND -Inclusion Policies, promoting respect for all. • PE lessons and sporting competition reinforce the importance of fair play and promote teamwork and collaboration. • Co-operative learning strategies, used across the curriculum and in all age groups, provide opportunities for positive engagement with other pupils. • Charitable and Global work encourage pupils to learn about and empathise with those less fortunate than themselves.
Tolerance of those of different faiths and beliefs	<ul style="list-style-type: none"> • We enhance pupils' understanding of different faiths and world views through the RE curriculum. • We welcome faith visitors into school (e.g. Open the Book weekly assemblies for KS1 children). • We visit places of worship, including St Thomas and All Saints Church. • Children learn about diversity, differences and similarities. • Pupils learn about celebrations and festivals from a range of religions and cultures. • Children are taught to recognise and report prejudice.
Summary	<ul style="list-style-type: none"> • Fundraising for, and drawing attention to, charities that are important to pupils within the school. • Learning about the countries which make up Great Britain and the United Kingdom: their geography, governance, flags, symbols and culture. • Valuing British traditions: summer May Pole dancing, a harvest festival, a Christmas pantomime. • Becoming familiar with music by British composers (e.g. Elgar). • Hosting school functions linked to national events (e.g. the Queen's 90th Birthday) • Learning about inspiring Britons in history. • Engaging with stories of national and local concern. • Acknowledging that these British Values are not unique to Britain and can be found as integral values throughout the world, across a range of religions and a variety of cultures.