



**WILLIAM STOCKTON PRIMARY SCHOOL**  
**Early Years Pupil Premium Spend 2016/17**

**Overview**

**Autumn Term 2016**

Total number of pupils on roll in Nursery	Autumn: 26 pupils Spring: 40 pupils Summer: 43 pupils
Total number of EYPP Pupils	Autumn: 8 pupils Spring: 11 pupils Summer: 12 pupils
<b>Total amount of EYPP funding received</b>	Autumn 0.53 per hour per child 15 hours per week 14 weeks £111.30 per child TOTAL £ 890.40 Spring 0.53 per hour per child 15 hours per week 13 weeks £103.35 per child TOTAL £ 1136.85 Summer 0.53 per hour per child 15 hours per week 12 weeks £95.40 £1144.80

The following tables show the difference in progress made in the PRIME area of COMMUNICATION AND LANGUAGE between EYPP children and non EYPP children

SPEAKING	Progress in 2015-16	Autumn ½ term	Autumn End	Spring ½ term	Spring End	Summer ½ term	Summer End 2016
<b>EYPP</b>	<b>3.1</b>	<b>0.9</b>	<b>1.9</b>	<b>2.5</b>	<b>3.3</b>	<b>3.5</b>	
NON- EYPP	3.2	1.0	2.1	2.4	2.9	3.7	
<b>DIFFERENCE</b>	<b>-0.1</b>	<b>-0.1</b>	<b>-0.2</b>	<b>+0.1</b>	<b>+0.4</b>	<b>-0.2</b>	

UNDERSTANDING	Progress in 2015-16	Autumn ½ term	Autumn End	Spring ½ term	Spring End	Summer ½ term	Summer End 2016
<b>EYPP</b>	<b>2.3</b>	<b>0.7</b>	<b>1.7</b>	<b>2.4</b>	<b>3.3</b>	<b>3.5</b>	
NON- EYPP	3.1	1.1	2.2	2.5	3.0	3.8	
<b>DIFFERENCE</b>	<b>-0.8</b>	<b>-0.4</b>	<b>-0.5</b>	<b>-0.1</b>	<b>+0.3</b>	<b>-0.3</b>	

LISTENING AND ATTENTION	Progress in 2015-16	Autumn ½ term	Autumn End	Spring ½ term	Spring End	Summer ½ term	Summer End 2016
<b>EYPP</b>	<b>2.5</b>	<b>0.7</b>	<b>1.9</b>	<b>2.5</b>	<b>3.2</b>	<b>3.3</b>	
NON- EYPP	3.2	0.9	2.3	2.5	3.2	3.8	
<b>DIFFERENCE</b>	<b>-0.7</b>	<b>-0.2</b>	<b>-0.4</b>	<b>0.0</b>	<b>0.0</b>	<b>-0.5</b>	

## Summary of outcomes for 2015/16

Nursery	Significantly below:	Below:	Expected level:	Above:	Significantly above:
Speaking	0%	17.6%	29.4%	52.9%	0%
Understanding	0%	11.8%	17.6%	70.6%	0%
Listening and Attention	0%	29.4%	5.9%	64.7%	0%

Nursery	EYPP Outcome	Non EYPP Outcome	Difference
Speaking	5.8	4	+1.8
Understanding	6.2	5	+1.2
Listening and Attention	5.8	5.1	+0.7

## Summary of outcomes for Autumn Term 2016

Nursery	Significantly below:	Below:	Expected level:	Above:	Significantly above:
Speaking	0%	37.5%	25%	37.5%	0%
Understanding	0%	25%	25%	50%	0%
Listening and Attention	12.5%	37.5%	12.5%	37.5%	0%

Nursery	EYPP Outcome End of Autumn	Non EYPP Outcome End of Autumn	Difference
Speaking	4	3.3	+0.7
Understanding	4.1	3.8	+0.3
Listening and Attention	3.6	4.1	-0.5

## Summary of outcomes for Spring Term 2016

Nursery	Significantly below:	Below:	Expected level:	Above:	Significantly above:
Speaking	0%	9.1%	27.3%	63.6%	0%
Understanding	0%	0%	27.3%	72.7%	0%
Listening and Attention	0%	27.3%	18.2%	45.5%	0%

Nursery	EYPP Outcome End of Autumn	Non EYPP Outcome End of Autumn	Difference
Speaking	5.5	4.4	+1.1
Understanding	5.8	4.9	+0.9
Listening and Attention	5.3	5.2	+0.1

## Summary of EYPP spending 2016/17

### Spending for 2016/17 academic year:

#### Autumn

TA 1-1 EYPP Interventions

SEN Lead for EYFS

Welfare assistant to support communication and language

#### Next steps

Increase rate of progress across communication and language

Support attainment with listening and attention

#### Spring

TA 1-1 EYPP Interventions

SEN Lead for EYFS

Welfare assistant increasing adult to pupil ratio in Nursery and acting as good role model for communication and language

#### Next steps

Continue to support progress across communication and language

Support attainment with listening and attention

Impact on other prime areas of the curriculum

Prepare children for transition to Reception

#### Next steps

1. Continue to evaluate/moderate current provision to establish effectiveness/appropriateness
2. Audit existing resources (relevance of current interventions in place)
3. Continue to develop bespoke interventions for EYPP children
4. Review training needs for Teachers and Teaching Assistants
5. Continue early identification of speech and language difficulties in Early Years