



William Stockton Primary School

'Striving for Excellence'

SEN Information Headline Report 2017/18

Identification of Special Educational Needs

At different times in their school life, a child or young person may have a special educational need.

We identify children as having Special Educational Needs if they show that they have a significant difficulty in learning than others the same age or a disability, which prevents or hinders their learning.

If you have any concerns regarding your child's progress, then please speak to your child's class teacher.

Support for Special Educational Needs

Through Assertive Mentoring the children are encouraged to take an active role in their own learning.

We will provide extra help for your child using the four stage process: Assess, Plan, Do and Review. (See SEN Policy for details)

We provide high quality class teaching, help from teaching assistant and a range of interventions.

Inclusion & Accessibility

We make sure all pupils have equal access to the curriculum and activities outside the classroom including clubs and trips. The school building is fully accessible to all including a sound field system for children with hearing impairment.

Working Together

We have clear communication between teachers, children with SEN, parents of SEN children and outside agencies.

We sometimes get advice and support from other professionals, with the parent's consent: Speech & Language Therapy services, Occupational Therapist, Physiotherapist, an Advisory Support Teacher or Educational Psychologist or health services such as a Paediatrician.

Transition

Joining our school- If your child has Special Educational Needs we will work closely with parents, previous setting, Nursery or School to make careful arrangements for your child.

New classes- During the Summer Term class teachers share information about each child's needs and support and progress made.

Moving to High School- During the Summer Term of Year 6 information is shared with each child's High School by our SENCO/ class teacher.

We welcome your comments on our offer, so please do contact us. The best people to contact are: Headteacher – Mr M Allen, Special Educational Needs Coordinator (SENCO) – Mrs K Barr, and SEND Governor – Mrs M Hughes.

You can access Cheshire West and Chester's Local SEND Offer at Cheshirewestandchester.gov.uk