

5th March 2021 www.wimboldsleyprimaryschool.co.uk @WimboldsleyCPS www.williamstockton.com @school_ws

Very close now to opening 'fully' - all times and entrance/exits same as before Christmas (*detail on website still*), we now have Breakfast Club available 8.00am (and for WS after school club also until 5.00pm). We are all set with our **'Protective Measures'** in place once again; we're reminding pupils & staff of **WOD**, **W**ashing hands, being **O**utside and keeping **D**istances where possible. We've always reminded people that good ventilation is healthy and we're making sure everyone keeps windows and where possible doors to the outside open - so please make sure your child has suitable clothing!



We have planned a **'Reset Programme'** in 5 phases: The first phase is to ensure that all the community return safely and we will take time to focus on 'relationships and stamina'. We have set aside four weeks for this - alongside this we will be working with the children at the level they are at, regardless of 'Year Group' or chronological age, in Maths and English. Therefore, although your child will be with their 'set class' most of the day, as in the Autumn term, they will also be working with staff in small groups receiving tuition at their current level. These small groups will be managed considering 'WOD' and will not be 'merging bubbles'. Phase Two will concentrate on assessments in all subject areas which will inform teachers about the next steps necessary for their planning then Phase Three is the Summer 2021: where we envisage we'll have the full curriculum offer and pupils will finish off their year group successfully. The final phases concern the next academic year and more detail will be added after our review of the initial part of returning to school.

Change of end of school year date

We are now to close on **Wednesday 21st July (not 16th July)** to give pupils more time in school.

VIRTUAL ASSEMBLY

Congratulations to all the rosette winners this week.

	WILLIAM STOCKTON	WIMBOLDSLEY
	Clara Stephens	Sophia France
	Jack Boyle	Isabelle Charlton
	Lexie Minter	Arin Sezer
	Millie Lowe	Ewan G (HC)
	Leo Hook	Archie Crowther
	Ajay Minshall-Gallagher	Blayke Fleming
	Alessia Cojac	Max Dawson-Roche
	Jace Ryding	Oscar B (Acorns)
	Luis Pimlett	Ethan Shaw

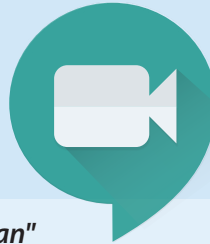
PARENT GOOGLE MEET

You are all welcome to join us next week for our first parent Google meet on **Wednesday 10th March at 4pm**

Google meet link

<https://meet.google.com/poy-wihg-yfa>

Details for the meeting will be sent via Marvellous me and added to your child's Google Classroom too.



MEET PROTOCOLS

- Please wait in the waiting room until the entry time.
- Access meeting through your child's Google classroom account.
- A link will be sent via Marvellous Me.
- Everyone to stay mute until questions at the end.
- Questions can be added to the chat facility and we will try to answer them.
- We will contact you if we cannot answer your questions.
- Sessions will be recorded.



"I'll try and join these meetings, when I can"

Margaret Hughes - Chair of Governors.

Other staff may also join over time.

PARENTAL SURVEY

Thank you for taking the time to complete our recent parental survey. Your feedback is very important to us and we have taken all of it onboard to improve.

You told us that the voiceovers and pre-recorded videos were of great benefit to supporting blended learning, as well as the phone calls/contact to you. The staff have enjoyed increasing their different methods of communication with the pupils during this period and are now very much looking forward to next week when we finally get to see all our children face-to-face, together, for the first time this year.

Parental data:

- 99% of surveys returned said that Google Classroom made the work accessible.
- 97% felt that school provided them with the equipment needed.
- 97% of you felt the addition of voice overs to the home learning slides supported the children in their learning and 100% of you found the videos helpful.
- 34% of parents that took the survey were concerned about their child's lost learning; we hope having more information regarding the children's return will help you to understand how we are tackling lost learning as a school.

It is vitally important that you stick to the following times for pick up and drop off.

N	9.00am	3.00pm
R	9.00am	3.00pm
Y1	8.45am	3.15pm
Y2	8.30am	3.00pm
Y3	8.45am	3.15pm
Y4	8.45am	3.30pm
Y5	8.30am	3.00pm
Y6	8.30am	3.00pm

Please remember the rules on swift drop off and pick up and no visits to the school office, please phone if you need to speak to us.

- ENSURE - ONE PARENT DROPS OFF ONLY
 - DO NOT WALK AROUND TO OTHER ENTRANCES/EXITS TO MEET FRIENDS
 - Parents/Carers to wear face masks when dropping off and picking up children
- We are looking forward to seeing everyone on Monday 8th March. Please begin to prepare this week. Start to get into a routine of early nights, getting up in the morning, breakfast and how good it is going back to school. Find uniforms and book bags. Mrs Ackers, Mrs Quayle and Ms Mahon**

Reminders of our responsibilities - Even though school is open

Meeting other people

It is against the law to meet socially with family or friends unless they are part of your household or support bubble. You cannot leave home for recreational or leisure purposes (such as for a picnic or a social meeting)

Public outdoor places include:

- parks, beaches, countryside accessible to the public, forests
- public and botanical gardens (whether or not you pay to enter them)
- the grounds of a heritage site
- public playgrounds

Playgrounds are primarily open for use by children who do not have access to private outdoor space, like their own garden. Although you can take your children to a playground for exercise, you must not socialise with other people while there.

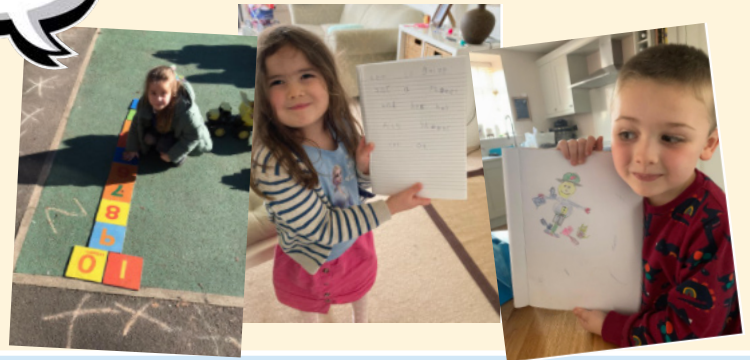
THIS WEEK'S LEARNING



EYFS

We have enjoyed the text 'The Jolly Postman and practised counting backwards and forwards.

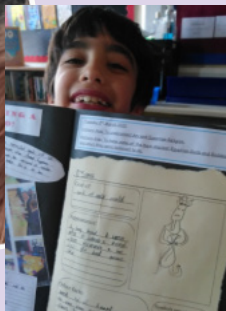
This week we continued with our story 'Little Red Riding Hood'. We created WANTED posters of the BIG BAD WOLF and learned about 'Stranger Danger'.



KS1

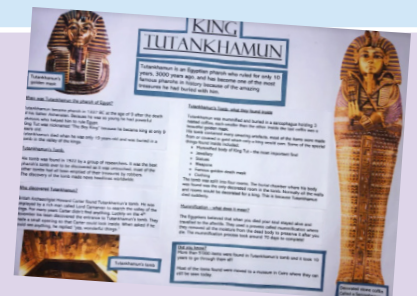
We have been writing non-chronological reports, looking at odd and even numbers and 3D shapes.

We have retold the story 'The Queens Hat', looked at weight and mass and created posters about mammals. We found out about St David's Day and learnt about 3D shapes.



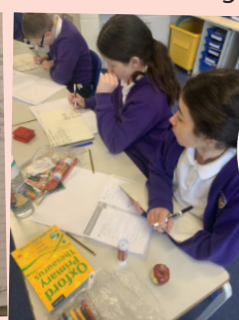
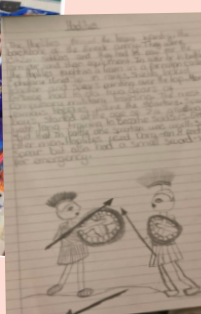
LKS2

We have been writing as the Goddess Isis and understanding fractions.

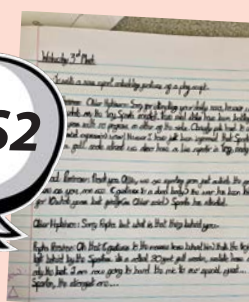


We have been writing non-chronological reports, getting to grips with statistics and fractions, visiting the America and learning about Ancient Egyptian Gods.

We became TV news reporters, reporting on the war between Sparta and Troy, and learnt about fractions and area, algebra and writing simple formulae.



UKS2



HAPPY WORLD BOOK DAY

