

WILLIAM STOCKTON  
NURSERY AND  
PRIMARY SCHOOL

*Achieve Excellence  
in our Early Years  
and across our School*



*Welcome  
to our  
Nursery*





A very warm welcome to William Stockton Primary and Nursery School

We look forward to beginning our journey together, a strong partnership between home and school helps your child to flourish.

We have tried to think of all the questions you may have about your child in our EYFS and provide you with the answers. Our priority at this point is that your child will have a happy start to their school life and enjoy each and every day they spend with us.

### Our vision in Nursery and throughout our school

We at William Stockton achieve excellence in everything we do. We help our children to be safe, happy, healthy and prepared for the future.

## OUR VISION

Achieve Excellence



## OUR AIM

United we support  
and encourage  
success

### Our Aims

Our aims and expectations are underpinned by those of the Early Years Foundation Stage Framework (EYFS) which covers the education of children from birth to five years old.

- ◆ Our standards are set to ensure that every child makes progress and no child gets left behind.
- ◆ Every child is included and there is an equality of opportunity for all.
- ◆ A working partnership is established between school and parents, professionals and other settings they may attend.
- ◆ An approach that ensures your child's care and learning is of a high quality.
- ◆ We lay a secure foundation for future learning.

# Our Curriculum

We deliver the Early Years Foundation Stage (EYFS) which is a framework for teaching children from birth to five years old.

Our aim is for our warm and welcoming environment to provide each individual child with the opportunity to play, develop and learn where parents and children feel valued and involved.

We operate a continuous provision model, meaning that your child will become an independent learner and begin to take responsibility for their own learning and development. Within the Learning and Development theme there are seven areas of learning. These are: -

- ⇒ **Personal, Social and Emotional Development (PSED)**
- ⇒ **Communication and Language (CAL)**
- ⇒ **Physical Development (PD)**
- ⇒ **Literacy**
- ⇒ **Mathematics**
- ⇒ **Understanding the World (UW)**
- ⇒ **Expressive Arts and Design (EAD)**

We teach your child knowledge, skills and understanding through our curriculum to ensure they access a variety of learning experience and secure a good foundation for their life-long learning. The topics we teach stem from the children's interests and passions. We provide you with a termly knowledge organiser about what your child is learning through so that you may be involved and support them at home and in school.



# LIFE AT NURSERY

We have an excellent group of staff working in the Foundation Stage who together take a team approach.

The team consists of experienced teachers and teaching assistants. Our Reception and Nursery teams work very closely together.

Your child will interact and learn with lots of children and our Nursery team of staff during the day. Our aim is to ensure your child accesses a broad social circle and learns alongside their peers.

This is invaluable in preparing your child for their journey through William

*"Children's work shows that they make good progress in all areas of their learning"*

*(Ofsted 2018)*

## Session Times

Our Nursery Session Times: -

Morning	08.50am – 11.50am
Afternoon	12.20pm – 3.20m
Full Day	08.50am - 3.120m

It is very important for your child's learning and development that you ensure your child arrives at Nursery on time. Equally it is just as important that you collect your child on time, as it can be distressing for him or her when familiar routines are changed.

## Snack Time

The children in Nursery are given a snack during the school day. Snack time is an important time of the day and is a pleasurable experience for the children. It is a time spent sharing good food with friends and staff.

Our snacks include things such as cereal, crumpets, carrot sticks and dips and yoghurts. The children will



# Key Person Role

We work as a Nursery Team with all staff contributing to each child's learning and development.

We will establish Key Person roles within our setting to provide you with one named member of staff, with whom you and your child can form a strong relationship.

*"Children in the Early Years make good progress. This is because of the effective teaching in the early years." (Ofsted 2018)*

You and your child will know who their Key Person is once all the children are settled in school. Your child will spend quality time each week building their special relationship with them. Your child's Key Person will act as your first point of contact should you need or want to relay any information.

Whenever possible, your child's Key Person will be available to greet you and them at the start of each school day.

They will also be able to provide you with information on how your child's day has been.



## Attendance

As a school we promote the importance of punctuality and good attendance as these greatly affect children's progress. Good habits start from an early age and we encourage your child to attend Nursery every day.

If your child is absent for any reason then you must let the school know as soon as possible by telephoning 0151 355 1650.

## Parental Involvement



We believe parents and families are central to a child's happiness and well-being when in school. Close working between home and school is vital to us identifying your child's learning needs. We aim to provide opportunities for you to be involved and support this important relationship.

We realise your child's first years at school can be daunting for you as well as them and we want you to know that we are always available to support you in any way possible, our door is always open!

## Safeguarding

We aim to take very good care of our children. If you have any concerns about safety or other worries about a child or family please let us know...

We have a Learning Mentor who is responsible for safeguarding and attendance and she is on the playground everyday; before and after school to speak to you or pop in and ask for her. All of our staff have been trained in Safeguarding.

Mobile phones are not allowed in the school classrooms in the interest of the children's safety.



# Admissions

If you would like your child to attend the Nursery at William Stockton Primary School, please take up our invitation to come and visit.

If you feel that our Nursery will be a great place for your child to learn, grow and develop, then please add your name to our admissions list.

Children are usually offered a place in the September, January or April after their third birthday.



## How can I help to prepare my child for school?

Here are some practical ideas that will help to prepare your child for school that You may wish to make use of:

- Sharing books, reading with and to your child.
- Visiting places of interest, talking to your child about them, encouraging them to ask questions. Places you may choose to visit: the library, country parks and local nature reserves, museums, on a bus, on a train, on the ferry.
- Making opportunities to play with friends.
- Playing with letters sounds and numbers.
- Singing songs and rhymes including nursery rhymes.
- Opportunities to be creative including drawing, painting





## Contact Us

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